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MULTIPLE CHOICE IN-BASKET EXERCISE -VERANIUM CORPORATION INC. (VCI-IB 09)

EVALUATION REPORT

Candidate: Smith, John

Evaluation date: 2010/01/15

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Multiple Choice In-Basket Exercise -Veranium Corporation Inc.

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Explanation Note for this Type of Exam

The Veranium Corporation Inc. Multiple Choice In-Basket Exercise assesses a candidate's ability to react to situations that might be encountered on the job in a middle management position in an exploitation and sales context. These situations can touch several topics such as client satisfaction, employee requests, activity reports, and budgets.

Following the 12 situations presented in this In-Basket, 69 multiple choice questions were submitted to the candidate. In this context, the candidate had to choose the most appropriate statement to answer the different questions asked.

These questions call for the management abilities usually required for this level of position and aims at assessing seven (7) assessment criteria.

🦆 Rating Scale

For this report, the results are presented using the following rating scale:

Excellent 5	The candidate responds to the main aspects and criteria of the evaluation and his/her responses are appropriate. The candidate has surpassed expectations.		
Very good 4	deficiencies noted for the aspects evaluated. The candidate demonstrated an above-averac		
Good 3	Some of the main and secondary criteria of the evaluation were raised. The candidate demonstrates some minor deficiencies with regards to the evaluated criteria.		
Weak 2	The candidate offics important aspects and chiena of the evaluation. The candidate presents		
Poor 1	The candidate office first of the aspects that are evaluated and presents several major		
Absent O	The candidate did not demonstrate this evaluation criterion in any way.		

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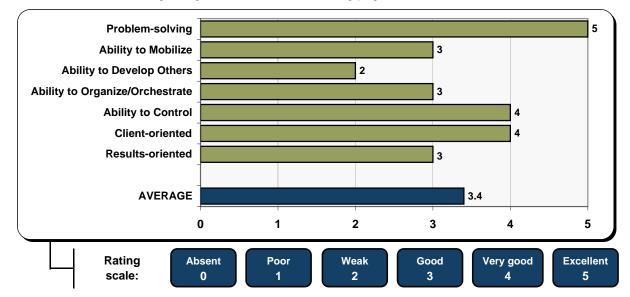
Evaluation date: 2010/01/15

🦆 Definition of the Competencies Evaluated

- PROBLEM-SOLVING: Able to identify and analyze a problem, evaluate possible solutions, and select the most suitable one.
- ABILITY TO MOBILIZE: Able to motivate individuals to work harder, more eff ectively, and with greater enthusiasm.
- ABILITY TO DEVELOP OTHERS: Encourages the professional development of individuals by helping them to learn and develop job-relevant skills and to enhance their contributions to the organization.
- ABILITY TO ORGANIZE/ORCHESTRATE: Able to effi ciently assign responsibilities, set work schedules, distribute resources, and coordinate activities in the process of reaching a goal.
- ABILITY TO CONTROL: Able to exercise control over the work activities of individuals thereby ensuring they fulfi II their assigned responsibilities.
- CLIENT-ORIENTED: Strives to establish positive long-term relationships with clients/customers and to achieve high client/customer satisfaction by providing quality services or products that meet their wants, needs, and expectations.
- RESULTS-ORIENTED: Devotes high eff ort to reach set goals and regards the achievement of results as a major concern.

🦆 Global Results

Here is a summary of the candidate's results for the assessment criteria assessed by this test. You will also find clarifications regarding the results in the following pages.



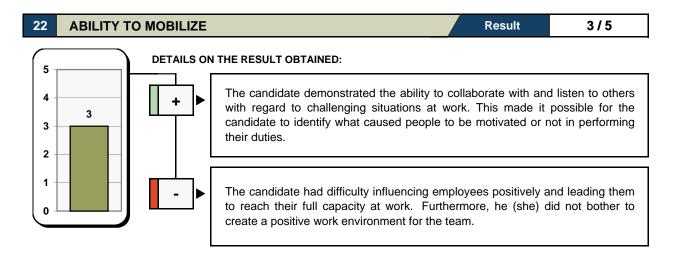
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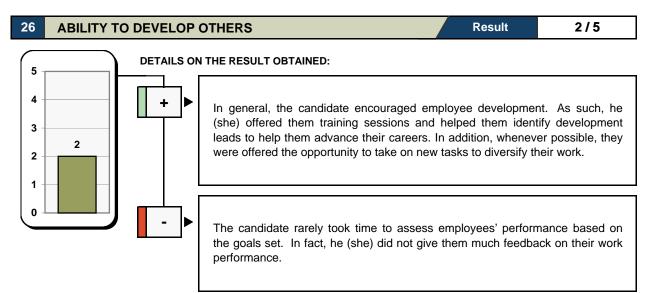
🦆 Results per Competency

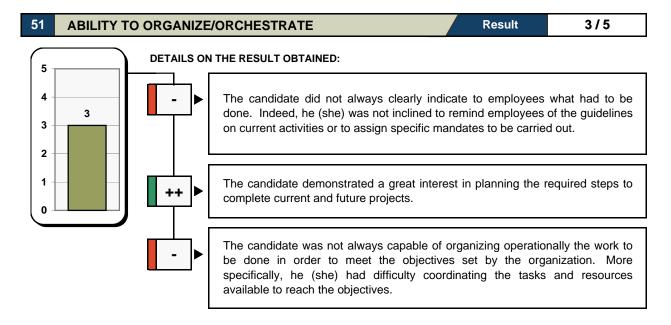
6	PROBLEM-SO	OLVING		Result	5/5		
5 -	5	DETAILS ON	THE RESULT OBTAINED:				
4 3		++ >	The candidate carried out a thorough analyzis of the situations presented and demonstrated skill in diagnosing the situation when solving the problem presented.				
2 - 1 - 0 -		<u></u> + 	Faced with a problem situation, the candidate directions to take and the decisions required to	•	0		
		++	The candidate gave considerable importan interveners concerned with the situations. In fa discussions that led to the gathering of informa	ct, he (she) frequ	uently undertook		

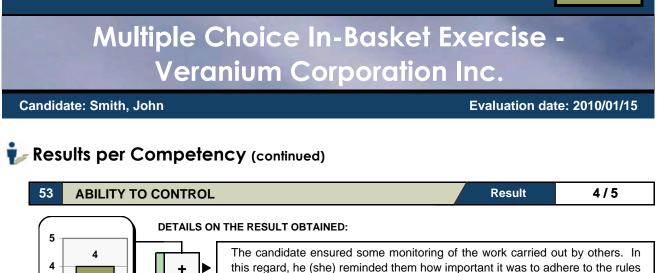


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Results per Competency (continued)







this regard, he (she) reminded them how important it was to adhere to the rules and policies of the organization linked to the targeted objectives, and to act consistently on them.
The candidate implemented several regular follow-up mechanisms, which allowed him (her) to monitor properly the progress made based on set standards, objectives and delays.

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